



WOLLONDILLY
PUBLIC SCHOOL

SAFE
RESPECTFUL
RESPONSIBLE



Education
Public Schools

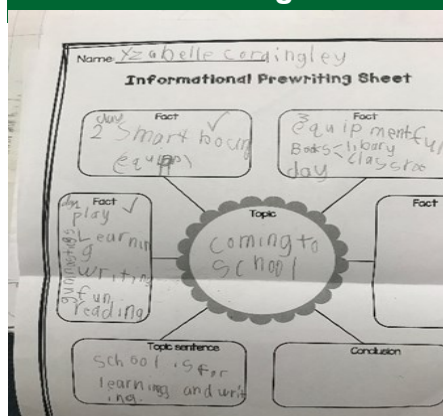
WWW.WOLLONDILL-P.SCHOOLS.NSW.EDU.AU

Wednesday 4 July 2018

Term 2 Week 10



Planning



Composing and Recording

Writing In 1W

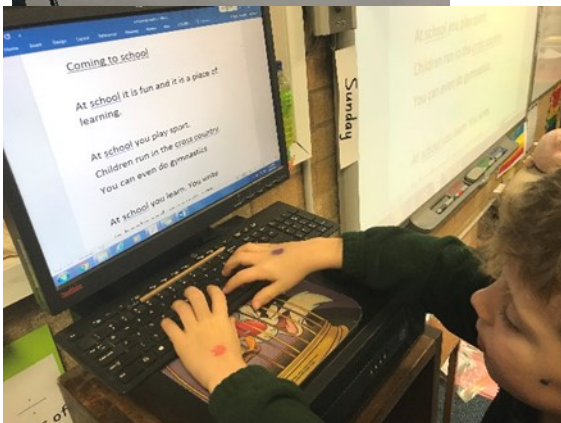
The students in 1W have worked hard to learn about the steps of writing strong informative texts.

Before the students commenced writing, they thought about the purpose as well as the audience. They decided to write an information report (purpose) for a student who may be starting school (audience).

The students planned their individual reports and gave feedback to one another. Each student took time to write an introduction/general statement that would grab the audience's attention.

They have composed and recorded facts about school with evidence. The students concluded their writing with an evaluative statement.

Reviewing and editing their first draft writing lead into each student publishing their writing in a book format ready to be enjoyed by a young audience.



Publishing



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Principal: Ms Vicki Stokes

Phone: 02 4821 4496

Email: wollondill-p.school@det.nsw.edu.au

Welcome to Week 10 Term 2

Reports - will be sent home Friday this week, I would like to congratulate all the students for their achievements over the past semester in the classroom and in the sporting arena. We are very lucky at Wollondilly Public School to have a dedicated team of teachers and support staff who give our students many and varied opportunities to excel.

I would like to encourage parents to take the opportunity to review the progress their child has made to date by sitting with them and discussing their grades.

Please take note of the Effort rating for each area as this is a good indicator of the level of engagement your child has displayed. While a high achievement ranking is definitely worth commending, a high effort score is something to really celebrate as this means your child is working hard.

Also keep in mind that on the scale of attainment (in years 1 to 6 reports) a "Sound" ranking is not a poor score. This ranking tells you that your child is performing where they ought to be at this time. I want to emphasize this as sometimes parents fear this rating reflects poorly on their child's achievement as if it were somewhat lacklustre or just barely getting there. Nothing could be further from the truth. Without overgeneralising things, to score "High" your child would have been working at a similar level to one year above their year level. To score an "Outstanding", their work attainment is considered the equivalent of two years ahead. For this reason High's and Outstanding's are not lightly given out.

Achievement rankings are not mathematically determined by averaging the number of students in the year between a limited number of grades. Each student is ranked according to actual performance in assessment tasks. A "Sound" ranking means a student is performing well in everything and they are where they ought to be. So please don't miss-read the grade and conclude your child needs to try harder because they did not get "High" or "Outstanding". An explanation of the meaning of each ranking can be found on the front page of each report for years 1 - 6.

If you have any questions for your child's teacher in relation to their report please take the opportunity to contact our office to make an appointment. I hope that each family will take the opportunity to celebrate the successes of their children and perhaps discuss any areas where improvement in effort may be required.

Staff changes for Term 3- Mrs Zoe Vaughan will not be returning to 3/4 EV for the rest of the year and Mrs Brewer will be teaching 3/4EV on Tuesday and Wednesday. We welcome Mrs Brewer and her wealth of experience she brings to this role.

Holidays- Please note that this is the last week for Term 2 (hasn't it gone fast ?) and school will return for students Tuesday 24 July. Teachers will be on a Staff Development Day Monday 23.

Please enjoy the break with your children and we will see you renewed for a new term in two weeks.

Vicki Stokes

Principal

	Dates for your Diary
2018	TERM 2
Wednesday 4 July Week 10	P & C Meeting commences at 7pm in the Staffroom, all welcome to attend.
Friday 6 July Week 10	Last day of Term 2 for all students.
	TERM 3
Monday 23 July Week 1	Staff Development Day.
Tuesday 24 July Week 1	All students return to school today for the start of Term 3.
Thursday 26 & Friday 27 July Week 1	Girls Hockey at Bradfordville.
Tuesday 31 July Week 2	Goulburn Community of Public Schools (GCOPS) Concert at Goulburn Workers Club, commences at 7pm. All students please arrive at the Workers Club by 6:30pm.
Wednesday 1 August Week 2	P & C Meeting commences at 7pm in the Staffroom, all welcome to attend.
Wednesday 15 August Week 4	Year 5 depart for Point Wolstoncroft Sport & Recreation Camp and return Friday 17 August.
Wednesday 5 September Week 7	P & C Meeting commences at 7pm in the Staffroom, all welcome to attend.
Monday 17 September Week 9	Year 6 depart for Myuna Bay Sport and Recreation Camp and return Friday September 21.
Friday 28 September Week 10	Last day of Term 3 for all students.



STUDENT BANKING
is every Tuesday morning
(9am to 9.25am) at the Canteen.

See Tracy (in the Canteen)



Purple STARRS Cards Positive Behaviour in the playground



3 PB Cards

Xzavier Keys 2C Lachlan Sonnex 2C Gracie Hayes 2C
Caitlyn Dunn 2C Mathew Thornton 2S

6 PB Cards

Oliver Naismith 2C Alexander Branson 2S Zaleb Clark-Humphryson 2S
Cohen Gallaway 2S Makayla Gray 2S Beau Hearne 2S
Krishika Lingampally 2S Lucas McDonald 2S Jedediah McGuane 2S
Ella Upton 2S Miley Van Bilsen 2S Riley Weston 2S
Zoey Xia 2S Thomas Mitchell-Davis 2S Ayla Ridland KAP
Cayden Halls KAP Indy Gray KAP Harry Esson KAP
Lucas Sully KAP

Term 2 2018 -Assemblies -
Commencing at 12:30pm in the School Hall,
parents and friends are most welcome to attend.

Term 2	Date	Class Item
Friday	6 July	K-6H & 3-6L

P&C Uniform Shop hours are:

**Tuesdays 9:00am - 9:30am &
Fridays 3:00pm - 3:30pm**
For all your school uniform needs.



Break times in the Library

The library is now open Monday to Thursday at 9.00am and during first half of lunch. Students are welcome to browse, read and borrow books or play one of the many board games available during these times. Two regular visitors are Sophie and Elsie pictured here playing Connect 4.



Author visit in Term 3

Next term Wollondilly is excited to announce that we will be hosting an author visit from Michael Salmon. All students will be attending this exciting event in our school hall on Monday August 13. Michael will entertain us all with live illustrations and insights into his experience as an author/illustrator of over 165 books. His sessions are fun, interactive and entertaining and will be followed by opportunities to buy signed copies of his books afterwards. Parents with younger students are also welcome to attend the sessions free of charge. More details will follow in Term 3.



If you would like to view some of Michael's work before the visit, check out his website: <http://www.michaelsalmon.com.au/>

Reading Rewards Program

The Wollondilly School Reading Rewards Program is in full swing again. Students who have read for 50, 100 or 150 nights should present their reading log to Mrs Lieschke in the library during morning play time and first half of lunch to claim a free book to keep. We now have a second display stand for successful students to choose from so bring your reading record in to claim your free book!

Mrs Lieschke

making learning visible at Wollondilly

‘Feedback’....

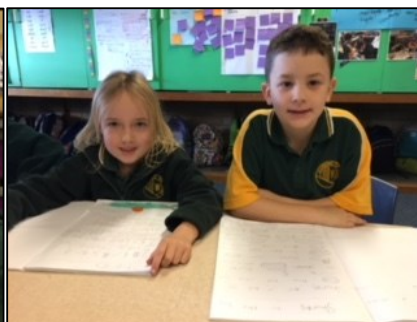
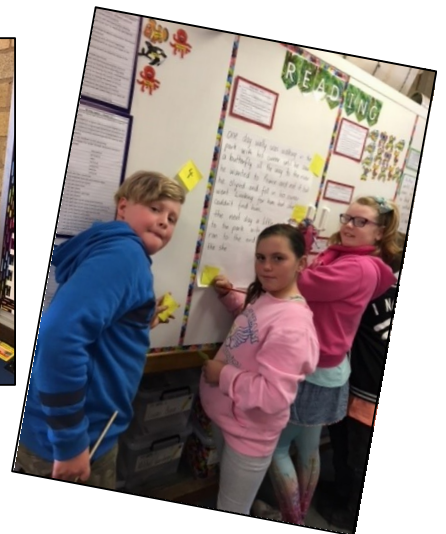
During Term 2, our school newsletters have included articles on the ‘Visible Learning’ strategies being implemented in all classes at Wollondilly. Visible Learning is based on research conducted by Professor John Hattie, about what works best in schools to improve student learning. One of the most powerful influences on student learning and achievement is **‘feedback’**.

Teachers and students at Wollondilly are beginning to use effective feedback practices across many areas of learning in the classroom. Feedback is information given to the learner about the learner’s performance in relation to their learning goals. It is aimed towards improvement in student learning. Feedback can be about the activity itself, about the process of activity or about the student’s management of their learning. Feedback can be verbal or written and given by a teacher or by a peer.

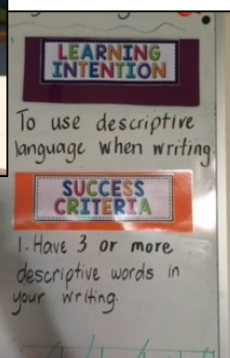
Our students have been learning to give effective feedback to their peers about a particular learning activity. When students are giving peer feedback, they focus on informing their partner about the achievement of the learning goals and provide direction to improve learning.



5A students are becoming experts at giving feedback in writing! The students pictured are giving feedback about how to improve their use of punctuation and spelling in a piece of writing.



2C are giving peer feedback on how well their partner used descriptive language in their Informative writing.



The School Photographer

The School Photographer Re-Order Photos

Please find a list (opposite) of all the sports/special photographs. These can be viewed both online and at www.theschoolphotographer.com.au and at the school office.

Online Order Code: 18S507PC37W

If you wish to order please either;

- collect an order envelope, (from the school office) fill out/enclose payment and return to school.
- visit our website and order/pay online.
- **All orders to be made by 24 August 2018**

Name of Group	Name of Group
SRC	School Captains
School Monitors	Sports House Captains
SRC Executives	Kindergarten
Kindergarten without Staff	

Kindergarten Enrolments 2019

Wollondilly Public School is accepting Kindergarten enrolments for 2019. If you have a child who is turning **5 by 31 July 2019**, please collect an enrolment form from the School Office. When you come to school to enrol your child please bring the following documents with you:

- * Proof of student's residential address (e.g. original copies of council rates notice, residential lease, electricity accounts, statutory declaration etc).
- * Birth Certificate or identity documents and Immunisation history statement.
- * Copies of any family law or other relevant court orders, (if applicable).

Please return any completed enrolment forms together with supporting documentation for processing to the School Office.



Arriving at school on time....

- Students have a chance to unpack their belongings and to play with their friends.
- Students are ready to start school with the class without being rushed or feeling frustrated.
- They are present to hear morning announcements and the day's routine.
- Teachers and students who have already begun work are not interrupted.
- Students get into the habit of punctuality, which is important in all aspects of life.
- Arriving 20 minutes late to school each day, is the equivalent of missing 11 school days in a year.

Jenny Northwood, Home School Liaison Officer



**It's not OK to be away
It's not great to be late
A reminder that school
commences at 9.25 am
and concludes at
3.25pm.**

RIDLAND'S TENNIS GOULBURN WINTER SCHOOL HOLIDAY PROGRAM

Running from Monday the 9th to
Thursday the 12th of July 9am - 3pm

Get the kids out of the house
and interacting with others in a
fun, active environment!

Book online now at
www.ridlandstennisgoulburn.com.au

Bishop Street, Goulburn

Or contact Dave: **0428 770 289**

ridlandstennisgoulburn@hotmail.com



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or **\$30**
per day



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your school canteen.

